

## Academic Standards for Civics and Government

### 5.3.3 How Government Works

***Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to...***

K	1	2	3
			A. Identify the elected representative bodies responsible for making local, Pennsylvania and United States laws. (E)
			B. Identify the role of the three branches of government. (E) <ul style="list-style-type: none"> <li>• Executive</li> <li>• Legislative</li> <li>• Judicial</li> </ul>
	C. Identify reasons for rules and laws in the school and community. (E)		
D. Identify services performed by the local, state and national governments. <i>*(Literature listed below):</i> <i>**"The House Mouse Series" by Peter Barnes and Cheryl Barnes: The House Mouse, The Senate Mouse, The White House Mouse</i>  <i>*Amelia Bedilia for Mayor by Peggy Parish</i>  <i>*Career Ed and Community Helper Units</i>  <i>*Classroom Periodicals (Scholastic News)</i>	D. Identify services performed by the local, state and national governments. <i>*(Literature listed below):</i> <i>**"The House Mouse Series" by Peter Barnes and Cheryl Barnes: The House Mouse, The Senate Mouse, The White House Mouse</i>  <i>*Amelia Bedilia for Mayor by Peggy Parish</i>  <i>*Career Ed and Community Helper Units</i>  <i>*Classroom Periodicals (Scholastic News)</i>	D. Identify services performed by the local, state and national governments. <i>*(Literature listed below):</i> <i>**"The House Mouse Series" by Peter Barnes and Cheryl Barnes: The House Mouse, The Senate Mouse, The White House Mouse</i>  <i>*Amelia Bedilia for Mayor by Peggy Parish</i>  <i>*Career Ed and Community Helper Units</i>  <i>*Classroom Periodicals (Scholastic News)</i>	D. Identify services performed by the local, state and national governments. (E) <i>*(Literature listed below):</i> <i>**"The House Mouse Series" by Peter Barnes and Cheryl Barnes: The House Mouse, The Senate Mouse, The White House Mouse</i>  <i>*Amelia Bedilia for Mayor by Peggy Parish</i>  <i>*Career Ed and Community Helper Units</i>  <i>*Classroom Periodicals (Scholastic News)</i>
E. Identify positions of authority at school and in local, state and national governments.	E. Identify positions of authority at school and in local, state and national governments.	E. Identify positions of authority at school and in local, state and national governments.	E. Identify positions of authority at school and in local, state and national governments. (E)
F. Explain what an election is.	F. Explain what an election is.	F. Explain what an election is.	F. Explain what an election is. (E)
G. Explain why being treated fairly is important.	G. Explain why being treated fairly is important. (E)		
		H. Identify individual interests and explain ways to influence others.	H. Identify individual interests and explain ways to influence others. (E)

		I. Explain why taxes are necessary and identify who pays them. <i>*(Possible math tie in)</i>	<b>I. Explain why taxes are necessary and identify who pays them. (E)</b> <i>*(Possible math tie in)</i>
			<b>J. Identify the role of the media in society. (E)</b> <i>*(Link to communication arts standards under writing.)</i>
		K. Identify different ways people govern themselves. <i>*(Class meetings, Student Council)</i>	<b>K. Identify different ways people govern themselves. (E)</b> <i>*(Class meetings, Student Council)</i>
<b>Basic concepts found in lower grades for standard statements and their descriptors must be developed more fully throughout higher grade levels.</b>			

## Academic Standards for Civics and Government

### 5.3.6 How Government Works

*Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to...*

4	5	6
A. Compare the structure, organization and operation of local, state and national governments. <i>*(Venn Diagram)</i>	A. Compare the structure, organization and operation of local, state and national governments. <i>*(Venn Diagram)</i>	A. <b>Compare the structure, organization and operation of local, state and national governments. (E)</b> <i>*(Venn Diagram)</i>
B. Describe the responsibilities and powers of the three branches of government.	B. <b>Describe the responsibilities and powers of the three branches of government. (E)</b>	
C. <b>Explain how government actions affect citizen's daily lives. (E)</b> <i>*(Current events)</i>	C. <b>Explain how government actions affect citizen's daily lives. (E)</b> <i>*(Current events)</i>	C. <b>Explain how government actions affect citizen's daily lives. (E)</b> <i>*(Current events)</i>
		D. <b>Describe how local, state and national governments implement their services. (E)</b>
E. <b>Identify major leaders of local, state and national governments, their primary duties and their political party affiliation. (E)</b> <i>*(Speakers/writing/field trips)</i>	E. <b>Identify major leaders of local, state and national governments, their primary duties and their political party affiliation. (E)</b> <i>*(Speakers/writing/field trips)</i>	E. <b>Identify major leaders of local, state and national governments, their primary duties and their political party affiliation. (E)</b> <i>*(Speakers/writing/field trips)</i>
	F. <b>Describe the voting process. (E)</b> • Pennsylvania • United States <i>*(Math)</i>	F. <b>Describe the voting process. (E)</b> • Pennsylvania • <b>United States</b> <i>*(Math)</i>
G. <b>Describe how the government protects individual rights. (E)</b> • Bill of Rights	G. <b>Describe how the government protects individual rights. (E)</b> • Presumption of Innocence • Right to Council • Trial by Jury	
	H. <b>Identify individual interests and how they impact government. (E)</b>	
		I. <b>Describe why and how government raises money to pay for its operations and services. (E)</b> <i>*(Math)</i>
	J. Describe the influence of media in reporting issues. <i>*(Newspapers in education, reading, writing)</i>	J. <b>Describe the influence of media in reporting issues. (E)</b> <i>*(Newspapers in education, reading, writing)</i>
		K. <b>Describe forms of government. (E)</b> • Limited • Unlimited
<b>Basic concepts found in lower grades for standard statements and their descriptors must be developed more fully throughout higher grade levels.</b>		

## Academic Standards for Civics and Government

### 5.3.9 How Government Works

*Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to...*

Middle School – U.S.	Middle School – World	Middle School - Other
<b>A. Explain the structure, organization and operation of the local, state, and national governments including domestic and national policy-making. (E)</b>		
<b>B. Compare the responsibilities and powers of the three branches within the national government. (E)</b>		
<b>C. Explain how a bill becomes a law on a federal, state, and local level. (E)</b>		
D. Explain how independent government agencies create, amend and enforce regulatory policies. <ul style="list-style-type: none"> <li>• Local (e.g., Zoning Board)</li> <li>• State (e.g., Pennsylvania Public Utility Commission)</li> <li>• Nations (e.g., Federal Communications Commission)</li> </ul>		
<b>E. Explain how citizens participate in choosing their leaders through political parties, campaigns and elections. (E)</b>		
F. <b>Explain the election process. (E)</b> <ul style="list-style-type: none"> <li>• Voter registration</li> <li>• Primary Elections</li> <li>• Caucuses</li> <li>• Political party conventions</li> <li>• General Elections</li> <li>• Electoral College</li> </ul>		
G. <b>Explain how the government protects individual rights. (E)</b> <ul style="list-style-type: none"> <li>• Equal protection</li> <li>• Habeas Corpus</li> <li>• Right Against Self Incrimination</li> <li>• Double Jeopardy</li> <li>• Right of Appeal</li> <li>• Due Process</li> </ul>		
<b>H. Analyze how interest groups provide opportunities for citizens to participate in the political process. (E)</b>		

I. <b>Analyze how and why government raises money to pay for its operation and services. (E)</b>	I. Analyze how and why government raises money to pay for its operation and services.	
J. <b>Analyze the importance of freedom of the press. (E)</b>	J. Analyze the importance of freedom of the press.	
K. <b>Identify and explain systems of government. (E)</b> <ul style="list-style-type: none"> <li>• Autocracy</li> <li>• Democracy</li> <li>• Oligarchy</li> <li>• Republic</li> </ul>	K. <b>Identify and explain systems of government. (E)</b> <ul style="list-style-type: none"> <li>• Autocracy</li> <li>• Democracy</li> <li>• Oligarchy</li> <li>• Republic</li> </ul>	
<b>Basic concepts found in lower grades for standard statements and their descriptors must be developed more fully throughout higher grade levels.</b>		

**Academic Standards for Civics and Government**

**5.3.12 How Government Works**

*Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to...*

High School – U.S.	High School - World	
<b>A. Analyze and evaluate the structure, organization and operation of the local, state, and national governments including domestic and national policy-making. (E)</b>	<b>A. Analyze and evaluate the structure, organization and operation of the local, state, and national governments including domestic and national policy-making. (E)</b>	
B. Analyze the responsibilities and powers of the national government.	B. Analyze the responsibilities and powers of the national government.	
C. Evaluate the process of how a bill becomes the law on a federal, state, and local levels.	C. Evaluate the process of how a bill becomes the law on a federal, state, and local levels.	
D. Evaluate how independent government agencies create, amend and enforce regulations.	D. Evaluate how independent government agencies create, amend and enforce regulations.	
E. Evaluate the roles of political parties in election campaigns.	E. Evaluate the roles of political parties in election campaigns.	
F. Evaluate the elements of the election process.	F. Evaluate the elements of the election process.	
G. Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.	G. Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.	
H. Evaluate the impact of interest groups on the political process.	H. Evaluate the impact of interest groups on the political process.	
I. Evaluate how and why government raises money to pay for its operations and services.	I. Evaluate how and why government raises money to pay for its operations and services.	
J. Evaluate the role of media in political life in the United States and explain the role of the media in setting the public agenda.	J. Evaluate the role of media in political life in the United States and explain the role of the media in setting the public agenda.	
K. Evaluate the strengths and weaknesses of various systems of government. <ul style="list-style-type: none"> <li>• Autocracy</li> <li>• Democracy</li> <li>• Oligarchy</li> <li>• Republic</li> </ul>	K. Evaluate the strengths and weaknesses of various systems of government. <ul style="list-style-type: none"> <li>• Autocracy</li> <li>• Democracy</li> <li>• Oligarchy</li> <li>• Republic</li> </ul>	
<b>Basic concepts found in lower grades for standard statement and their descriptors must be developed more fully throughout higher grade levels.</b>		